Ostap Bodyk

o.bodyk@mu.edu.ua

Ostap Bodyk was born in Ukraine (UA), 1974. In 1996, he got his MA in English and Ukrainian at Horlivka State Pedagogical Institute of Foreign Languages, Horlivka, UA. In 2018, he got a Master of Management Science (MBA) (Master's degree in management; manager of educational institutions, enterprise and organisations (in the area of education and industrial training)) at Sumy Regional Institute of Postgraduate Pedagogical Education, Sumy, UA. In 2025, Ostap Bodyk got a Master of Science (M.Sc.) (Master's degree in psychology) at Mariupol State University, Kyiv, UA. He holds Ph.D. degrees in Philology (2004) at Oles Honchar Dnipro National University, Dnipro, UA.

Dr. Ostap Bodyk is currently working as a Head of English Philology Department at Mariupol State University, Kyiv, Ukraine. In his 29 years of teaching and academic career, he has published over (190) research papers and articles in journals and conferences of National/International repute including Springer, Web of Science, Scopus, IEEE, and others. Ostap Bodyk is a seasoned professional with extensive administrative expertise, possessing over 18 years of progressive experience within higher education institutional environments.

Along with outstanding research contributions, he has demonstrated extensive knowledge and expertise in the process of accrediting educational programmes as an expert of the National Agency for Quality Assurance of Higher Education. Dr. Bodyk specializes in Comparative Literature (World & Ukrainian), Comparative Philology, Education Management, English Language Teaching Methodology, TESOL, Large Language Model, Artificial Intelligence, E-course Design and other related subjects. He is an active professional member of IATEFL, TESOL, Ukrainian Educational Research Association, Moodle Community in Ukraine, and the EdCamp Ukraine community. He is a Certified Intel Skills for Innovation Master Trainer and Certified Microsoft Innovative Educator. Furthermore, he is also serving as an Editorial Board Member, Active Reviewer of International/ National Journals.

ORCID   Scopus   Google Scholar   WOS   E-Repository

WORK EXPERIENCE:

17/09/2019 – CURRENT	**UNIVERSITY DEPARTMENT HEAD (English Philology), ASSOCIATE PROFESSOR** MARIUPOL STATE UNIVERSITY, Kyiv, Ukraine
19/04/2016 – 16/09/2019	**RECTOR** DONETSK REGIONAL IN-SERVICE TEACHER TRAINING INSTITUTE, Kramatorsk, Ukraine
15/06/2015 – 18/04/2016	**HEAD OF THE DEPARTMENT OF HISTORY, SOCIAL SCIENCES AND HUMANITIES AND METHODS OF TEACHING** DONETSK REGIONAL IN-SERVICE TEACHER TRAINING INSTITUTE, Kramatorsk, Ukraine
19/08/2001 – 14/06/2015	**PHILOLOGY LECTURER, SENIOR LECTURER, ASSOCIATE PROFESSOR, PROFESSOR, HEAD OF DEPARTMENT, DEAN OF FACULTY** PRIVATE HIGHER EDUCATION INSTITUTION "KRAMATORSK INSTITUTE OF ECONOMICS AND HUMANITIES", Kramatorsk, Ukraine

31/08/1999 – 06/2001	**TEACHER OF UKRAINIAN AND ENGLISH LANGUAGE AND LITERATURE** PRIVATE GYMNASIUM № 5, Dnipropetrovsk, Ukraine
31/08/1996 – 28/11/1998	**LECTURER OF THE UKRAINIAN LANGUAGE AND LITERATURE DEPARTMENT** HORLIVKA STATE PEDAGOGICAL INSTITUTE OF FOREIGN LANGUAGES, Horlivka, Ukraine
01/10/2012 – 29/10/2012; 01/04/2013 – 25/04/2013; 03/02/2014 – 28/02/2014	**TEACHER OF ENGLISH** WEST FINLAND COLLEGE (LÄNSI-SUOMEN OPISTO), Huittinen, Finland

EDUCATION, TITLES, AND ACADEMIC DEGREES:

27/11/2023 – 20/02/2025	**MASTER OF SCIENCE IN PSYCHOLOGY (MSc in Psychology)** Mariupol State University
30/09/2016 – 28/02/2018	**MASTER OF MANAGEMENT SCIENCE (MBA)** Sumy Regional Institute of Postgraduate Pedagogical Education, Sumy, Ukraine
30/11/1998 – 29/06/2001	**POSTGRADUATE IN THEORY OF LITERATURE AND COMPARATIVE STUDIES** Oles Honchar Dnipro National University, Dnipro, Ukraine
31/08/1991 – 30/05/1996	**MA IN ENGLISH AND UKRAINIAN** Horlivka State Pedagogical Institute of Foreign Languages, Horlivka, Ukraine
30/06/2020 – 25/09/2020	**EXPERT ON ACCREDITATION OF EDUCATIONAL PROGRAMS** Ukrainian National Agency for Higher Education Quality Assurance (NAQA), Kyiv, Ukraine
NATIVE LANGUAGE:	UKRAINIAN
FOREIGN LANGUAGES:	ENGLISH (C1 CEFR)

ADDITIONAL INFORMATION:

INTERNATIONAL PROJECTS:	- Erasmus+ KA2 CBH project "Open science for the Ukrainian higher education system" (Open4UA) (2023–2026) - member of the project implementation team - UK-Ukraine Twinning Initiative Project 'Studying Mariupol Communities in the UK' (University of Hull, Mariupol State University) with the support of the British Council, Universities UK International and Cormack Consultancy Group (November 2024–January 2026) - member of the project implementation team - EUAID project "Reinventing displaced universities: enhancing competitiveness, serving communities" (REDU) (2022–2024) – member of the project implementation team at Mariupol State University - Twinning Ukraine educational and research project "Research and Development" (MSU, University of Hull) (2022–2023) - member of the project implementation team - CRDF Global project on the development of cybersecurity in Ukraine "Basic rules of information security" (CRDF Global, EY in Ukraine, Technomatix, US Department of State (Office of Coordination aid in Europe and Eurasia)) (2022–2023) – project implementation coordinator

- Swedish-Ukrainian project "Equality to Springboard. EdMandry (EdWandering)-Sweden: the research and implementation of the Swedish educational experience through the tool of the embassy" (EdCamp Ukraine, EduFuture, UNFPA, UN Population Fund in Ukraine) (April–June 2021) - project team member
- Swedish-Ukrainian project, "Support to Decentralization in Ukraine. Creating an Education Management System in Amalgamated Territorial Communities: Polish Experience" (SKL International, MONU, Ministry of Community and Territorial Development of Ukraine) (2017–2018) - project team member

ADVANCED TRAINING, MAIN TRAININGS, AND INTERNSHIPS:

- Cross-Cultural Dimensions of Literature: Shakespearean Studies (Mariupol State University, University of Ottawa), May-June 2025
- Strengthening literacy with eTwinning (European Commission, European School Educational Platform), 31.03–16.04.2025
- AWS AI & ML Scholars (Udacity, Inc., AWS), May 28–August 5, 2025
- American English Live: Teacher Development Series 22 "Approaches to Fostering Student Motivation and Engagement in English Language" (Online Professional English Network, American English), April 9–June 18, 2025
- Fundamentals of testology and development of test tasks (MESU, NMCV and VET), 24.04.-12.05.2025
- Using the possibilities of artificial intelligence in teaching (School of Pedagogical Excellence of Mariupol State University teachers), 07.10.2024-30.05.2025
- Making Photos Essays to Inspire Learning (KQED Teach), 21–23 May, 2025
- Evaluating Online Tools for the Classroom (KQED Teach), 12–14 May, 2025
- Implementing and Assessing Student Graphics Projects (KQED Teach), 14–16 May, 2025
- Evaluating Online Sources: Checking Facts and Identifying Misinformation (KQED Teach, 19–21 May, 2025
- Making Infographics to Inspire Learning (KQED Teach), 21–23 May, 2025
- Personalised learning as an educational innovation (RANOK Academy, H.S. Skovoroda Kharkiv National University), 14.05.2025
- Artificial Intelligence (AI) in School and Teaching (Fobizz Tools), 18 March–29 April, 2025
- In the land of digital wonders and friendly artificial intelligence (RANOK Academy, H.S. Skovoroda Kharkiv National University), 29.04.2025
- Innovative Strategies Inspired by Popular Games (Fobizz Tools), 23–25 April, 2025
- Cognitive Behavioural Therapy (CBT): from theory to practice (UPPRO SCHOOL), 31.03-21.04.2025
- Empowering Young Minds with AI in Elementary Education (Fobizz Tools), 11–14 April, 2025
- ChatGPT & fobizz AI in Your Classroom (Fobizz Tools), 03 March–01 April, 2025
- Rethinking ESL Teaching with AI Tools (Fobizz Tools), 27–29 March, 2025
- Climate action in language education (British Council), 20–22 March, 2025
- TeachingEnglish: Assessing learning (British Council), 23–25 March, 2025
- Academic Integrity: Challenges, Problems and Prospects - 2025 (National University 'Zaporizhzhia Polytechnic', Progresilni), 20.03.2025
- Game-Based Learning in Your Classroom (Fobizz Tools), 13–15 March, 2025
- ChatGPT Foundations for K–12 Educators (Common Sense Education, OpenAI), 10–13 March, 2025
- Digital solutions for effective foreign language teaching (RANOK Academy), 05-06.03.2025
- Digital solutions for effective learning (RANOK Academy), 05-06.03.2025
- Educational space without prejudice: tools for equality and justice in wartime and post-war (EdCamp Ukraine), 10.02-07.03.2025
- Artificial intelligence for learning and leisure (RANOK Academy), 19-20.02.2025
- Intermediate use of Google Workspace for Education Fundamentals

(Google Certification Hub), 01-06.08.2024
- Basic use of Google Workspace for Education Fundamentals (Google Certification Hub), 01-05.08.2024
- American English Live: Teacher Development Series 20 "Developing Students' Listening Skills" (American English for Educators, TESOL, Online Professional English Network (OPEN)) 15.05-24.07.2024
- Assessment in the Age of AI (Teq, Inc./Online Technology and Instructional Sessions (OTIS for educators)) 24-27.07.2024
- AI in Education (Teq, Inc./Online Technology and Instructional Sessions (OTIS for educators)) 23-26.07.2024
- Artificial intelligence and digital technologies in education: linguistic and literary field (RANOK Academy) 15-24.07.2024
- National EdCamp POINT OF SUSTAINABILITY-2024 "At the intersection of freedom and responsibility" (GO EdCamp Ukraine) 24-27.06.2024
- A syllabus and an e-book as a medium of communication between the instructor and the HE students of higher education (School of Pedagogical Mastery of Teachers at Mariupol State University) 27.02-21.03.2024
- Teacher Input Requirements for Children to Learn English (TEYL Professional Academy) 20.02.-19.03.2024
- English Language Teaching Professional Development for Ukrainian Educators (TESOL Hunter College (NYC, USA), Childhood Education International (Washington, DC, USA), RELO, U.S. Embassy (Kyiv, Ukraine)) 16.05.2023-26.01.2024
- Training for experts in writing the results report on accreditation of Study Programmes in Higher Education (NAQA) 15-23.01.2024
- Literature in a cross-cultural perspective (Mariupol State University, University of Ottawa, Canada) 15.09.-27.12.2023
- Three-Week Intensive Professional Development Exchange (CUNY, TESOL Hunter College, Childhood Education International, RELO U.S. Embassy Kyiv) 27.04-16.05.2023
- Using Educational Technology in the English Language (OPEN, Iowa State University, U.S. Department of State) 22.05.-25.06.2023
- Developing and Teaching Academic Writing Courses (OPEN, Iowa State University, U.S. Department of State) 26.06.-31.07.2023
- English for Media Literacy (OPEN, University of Pennsylvania, U.S. Department of State) 03.07.-25.09.2023
- Differentiated Instruction for Quality Holistic Learning» (Childhood Education International, Center for Professional Learning, (Washington, DC, USA), 01-05.07.2023
- Differentiated Instruction in Displacement Settings (Childhood Education International, Center for Professional Learning, (Washington, DC, USA) 06-08.07.2023
- Asset Based Pedagogies in Displacement (Childhood Education International, Center for Professional Learning, (Washington, DC, USA), 09-11.07.2023
- Introduction to Trauma-Informed Practices (Childhood Education International, Center for Professional Learning, (Washington, DC, USA), 12-15.07.2023
- Asset (Strength) Based Pedagogies for Quality Holistic Learning (Childhood Education International, Center for Professional Learning, (Washington, DC, USA), 17-20.07.2023
- Online skills for remote teaching» (British Council, Teaching English, USA), 22-25.07.2023
- English for Business and Entrepreneurship (OPEN, University of Pennsylvania, U.S. Department of State) 06.06.-25.09.2023.
- Creating and Implementing Online Courses (OPEN, Arizona State University, U.S. Department of State) 14.08.-25.09.2023
- Software Architecture & Design (IT Ukraine Association, EPAM Systems) 25.08-20.09.2023
- Prezi Certified Educator Program "Prezi Present, Prezi Design, and Prezi Video" (Prezi Education) 10-18.08.2023
- Interactivity in education: Maintaining student engagement (TU Delft, FeedbackFruits) 07-20.08.2023
- Interactivity within study materials: Stimulate multi-level interactions (TU Delft, FeedbackFruits) 18.09-01.10.2023
- Essentials of International Credential Evaluation E-Learning (NAFSA)

30.10-27.11.2023
- Learning English in a new context in grades 1-2 (British Council, CUP, CAE) 16.10-01.11.2023
- Fostering Student Motivation and Engagement (OPEN, University of Oregon, U.S. Department of State) 23.10.-27.11.2023
- CLIL methodology (Erasmus+ project "Development of the potential of foreign language teacher training as a way to introduce multilingual education and integration of Ukraine", TNPU named after V. Hnatyuk) 11.11-22.12.2023
- International Historical Biographical Institute (Dubai-New York-Rome-Burgas-Jerusalem-Beijing) – online) 23.06–20.08.2022
- Certified Peer Reviewer Course (Elsevier Researcher Academy – online) 01-04.08.2022
- Google Digital Tools for Education (MESU, Google Ukraine, Academy of Digital Development) 25.07.-19.08.2022
- Training of regional trainers-coordinators, Master Trainers for the implementation of the Intel ® Skills For Innovation program (Project "Increasing the sustainability of educational systems by transforming the role of technologies" (State Scientific Institution "Institute of Education Content Modernization", MESU, Intel Corporation – online) 19-22.07.2022, 04-06.10.2022

OTHER INFORMATION:

1. Member of editorial boards of scientific journals of the "International scientific journals" publishing group:
- "Scientific look into the future", Ukraine
- "Modern engineering and innovative technologies", Germany
- "SWorldJournal", Bulgaria
2. Member of the editorial board of the scientific journal "Bulletin of MSU. Series "Philology"" (professional edition of category B)
3. Certified reviewer of scientific publications of the Elsevier Researcher Academy
4. Head of expert groups/expert by NAQA on accreditation of study programs in specialities 014 Secondary education/035 Philology
4.1. Member of the team of developers and reviewers of the EQF test tasks 'Linguistics' for admission to study for a master's degree (State Institution 'Scientific and Methodological Centre for Higher and Professional Higher Education') (April-May 2025).
5. Chairman of the Jury, First Stage, Student Research Paper Competition-Defence, Junior Academy of Sciences (Section: English Language and English Literature), Academic Years 2022-2023, 2023-2024, 2024-2025.
6. Activities by speciality in the form of participation in professional and/or public associations:
- International Association of Teaching English for Speakers of Other Languages (TESOL)
- International Association of Teaching English for Speakers of Other Languages (TESOL-Ukraine Association)
- International Association of Teachers of English as a Foreign Language (IATEFL)
- International Association of Teachers of English as a Foreign Language, Ukraine (IATEFL, Ukraine)
- TEYL Professional Academy Community
- TESOL Faculty United for Ukraine
- Ukrainian Educational Research Association (UERA)
- Innovative horizons of Ukraine
- English Learning Exchange community
- Oxford Teachers' Club
- Oxford Reading Club
- National Geographic Learning
- Prezi Educator Community
- LenovoEDU Community
- Moodle Ukraine
- EdCamp Ukraine
- Silver Award Winner in the individual competition at the II World Championship in Science, Education, Technology and Art in Rome 2025 (15-25 March 2025)
- Silver Award Winner in the team competition at the II World

Championship in Science, Education, Technology and Art in Rome 2025 (15-25 March 2025)
- Google Certified Educator (Level 2)
- Certified innovative Microsoft educator
- Certified Intel®Skills For Innovation trainer-coordinator and Master Trainer
- Prezi Certified Educator
- International Head of Category B in the field of Education and Science, according to the UNESCO classification and International Teacher/Lecturer